

**B.A. HISTORY Syllabus**  
**(Choice-Based Credit System - W.E.F. 2020-21)**

**SEMESTER III**

**COURSE-III : MODERN INDIAN HISTORY & CULTURE (1764-1947 A. D)**

**Learning Outcomes:**

After successful completion of this course, the student will be able to:

- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society
- Gauge the disillusionment of people against the Company's rule even during the early 19th century
- Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present day society
- Rise above petty parochial issues after understanding the sacrificial saga of freedom Struggle
- Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty
- Visualize where places are in relation to one another through map pointing

**Syllabus:**

Unit - 1	Policies of Expansion –Cornwallis - Subsidiary Alliance & Doctrine of Lapse – Causes & Results of 1857 Revolt – Rippon, Curzon
Unit - II	Social, Religious & Self-Respect Movements – Raja Rammohan Roy, DayanandaSaraswathi, Swami Vivekananda, JyotibaPhule, Narayana Guru, Periyar, Dr. B. R. Ambedkar
Unit -III	.Causes for the growth of Nationalism - Freedom Struggle from 1885 to 1920: Moderate Phase — Militant Phase: Vandemataram Movement - Home Rule Movement

Unit - IV    Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement  
– Revolutionary Movement – Subhas Chandra Bose

Unit - V    Muslim League & the Growth of Communalism – Partition of India – Advent of  
Freedom - Integration of Princely States into Indian Union – Sardar Vallabhai  
Patel

**References:**

- 1     Anil Seal, Emergence of Indian Nationalism
- 2     Banerjee, Sekhar, From Plassey to Partition
- 3     Bipan Chandra, Rise and Growth of Economic Nationalism in India
- 4     Chandra, Bipan, et. al., India's Struggle for Independence
- 5     Bipan Chandra, Modern India
- 6     Joshi, P.C., Rammohun and the Forces of Modernisation in India
- 7     R.P.Dutt, India Today

**Mandatory Co-Curricular Activity:**

Map pointing should be a compulsory activity as it helps student to understand vividly and clearly than the text and should be made part of Internal Examination by allotting marks for this skill-based activity.

**Suggested Co-Curricular Activities**

- @     Debates
- @     Student seminars
- @     Viva voce interviews
- @     Quiz Programmes
- @     Photo Album
- @     Recording local history
- @     Role Play of freedom struggle events
- @     Organizing photo exhibition on freedom fighters
- @     Celebrations of important events / personalities
- @     Conducting Philately
- @     Examinations (Scheduled and surprise tests)
- @     Students may be asked to prepare a project on the differences between Mughal and British administration
- @     Encourage students to write their autobiography or biography of their inspiring Personalities