

OBJECTIVES AND OUTCOMES
For
First year Degree Course Second Language
Part –I(b), Paper – II: Urdu Poetry (Semester – 2)
Objectives and Suggested Outcomes for The Course**Urdu Poetry**

Objectives as per the Bloom's Taxonomy: Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the Remembering, Understanding, Applying and Analyzing, Evaluating and Creating.

By the end of the course the students will demonstrate the following on completion of this course, the students will be able to:

- Know about the Classical and Modern Poets of Urdu and their poetry.
- Remember all the basic concepts of Urdu Masnavi.
- To create interest and awareness about the Indian Heritage and culture.
- To train the students in speaking, reading and writing skills.
- To create interest in Poetry Recitation among the students.
- Developing the Research skills in literature.

OUTCOMES
of
First Year Degree Course Second Language
Part - 1(b)Paper – II: Urdu Poetry (Semester – 2)

At the end of the course, the student is expected to demonstrate the following Cognitive abilities (thinking skill) and Psychomotor Skills as per the Bloom's Taxonomy:

Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the Remembering, Understanding, Applying and Analyzing Evaluating and Creating.

- A. Remember all the basic concepts (knowledge)
 - 1. Contributions of the poets in literature
- B. Explains (Understanding)
 - 2. Theme of the of the Urdu Masnavi, Marsiya, Qasida and Rubayee
 - 3. Beauty and theme of the Urdu poems
- C. Critically examines, (Analysis and Evaluation)
 - 4. Thinking and Creativity of the deferent poets of Masnavi, Marsiyaand Qasida
- D. Appraises (Evaluate)
 - 5. Urdu Masnavi, Marsiya, Qasida, Rubayee and Nazm
 - 6. The Rise and Growth of Masnavi, Marsiya, Qasida and Rubayee
- E. Examines (Analyze)
 - 7. Differs between Masnavi, Marsiya, Qasida and Rubayee
- F. Investigates (Create)
 - 8. Creating awareness int students about life attitude and environment.
- G. Writes Masnavi, Marsiya, Qasida and Rubayee in their own words (Practical skills)